

Mathematics

- Number – developing knowledge of fractions, decimals and percentages.
- Calculation – consolidating written methods and calculating with fractions.
- Recall – securing multiplication and division facts.
- Measure – converting metric units of measure.

Science

- Food chains and webs.
- STEM fortnight in Term 4

RE

- Islam
- Easter

Art

- Mark making.
- Sketching skills.
- Evaluating the work of other artists.

Computing (carried over from Autumn term).

- Flow charts to develop 'Choose your own adventure stories'.
- MS PowerPoint skills.
- Programming LEGO mindstorm.

PE

- Fitness (Daily 10)
- Hockey.

PSHCE

- Values – Perseverance and
- Business enterprise project.

Heat comes; life grows.



Yellowstone Park

English

- Reading – fluency and comprehension.
- Sentence structure.
- Developing punctuation and grammar.
- Narrative writing.
- Non-chronological reports.
- Persuasive writing.
- Improving spelling age.

Geography

- Using maps and making maps.
- Study of an area of N America.
- Rivers.
- Mountains and volcanoes.
- Comparison of Yellowstone with other areas of the world.

Design and technology

- STEM fortnight in Term 4

MFL (German)

- Developing vocabulary.
- Holding short conversations.

CLASS 3 SPRING TERM
2018
TOPIC WEB

<p><u>START HERE</u> Choose a national park (other than Yellowstone) and create a front cover for your project.</p>	<p><u>Map work</u> Create a map that shows where your chosen national park is. Create a map that shows the location of key features of the park.</p>	<p><u>Building</u> Write a letter to someone with authority to convince them of your view about developing a new town in your national park.</p>	<p>CLASS 3 THEMED HOMEWORK PROJECT – SPRING 2018</p> <p>Each week, choose one task. If you need to send photos or learning electronically for printing then you can do so to:</p> <p>jedwards@bisleybluecoat.gloucs.sch.uk</p> <p>At the end of term, there will be a class celebration/reward for those that have completed their homework.</p>
<p><u>Statistics</u> Create a fact file. You could include area, human population, date designated etc.</p>	<p><u>Tourism</u> Create and advert to persuade people to visit your national park. This could be a poster, leaflet or video.</p>	<p><u>Art work</u> Create a piece of artwork inspired by your national park.</p>	
<p><u>Water features</u> Find out about the rivers and lakes in your national park.</p>	<p><u>Animals and wildlife</u> Choose how you present your findings about animals found in your national park.</p>	<p><u>Poem</u> Write an acrostic poem about your national park.</p>	
<p><u>Mountains and hills</u> Maybe make a poster, write a descriptive paragraph or write a NCR</p>	<p><u>Quiz time</u> Design and make a game or quiz with facts about your park.</p>	<p><u>AND FINALLY...</u> Compile your project together. You could include a contents page and a glossary or index.</p>	<p>This term, you do not need to bring in homework weekly. The aim of this is to encourage you to manage your time independently.</p> <p><u>You will need to bring your work so far in on:</u> <u>Tuesday 6th February.</u> <u>Completed projects should be brought to school on: Monday 26th March.</u></p> <p>In addition to this project you still need to work on spellings, reading and times table facts.</p> <p>Remember Maths Detective puzzle due back each Friday.</p> <p>Check Manga High for any challenges set.</p>